

SCHEDULE

Day 1 (8 Mei 2025) : Poster session

Monitor: 1

Topic: Cancer, Health community

Judge 1. Dr. Dra. Ria Kodariah, M.S.
2. Dr. dr. Febriana Catur Iswanti, S.Ked., M.Biomed.

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| 12.00-13.30 | 1. Rebecca Noerjani Angka (UI)
Analysis of the relationship between CD3-T cells, CD8-T cells density, mismatch repair status with clinicopathological features and tumor formation as prognostic factors in colorectal cancer survival |
| | 2. Nabiha Hidayah Abdul Razak (UKM)
Cytotoxic and Genotoxic Effects Induced by Triphenyltin (IV) Dithiocarbamate Towards T-Acute Lymphoblastic Leukemia (ALL) CCRF CEM (CCL-119) Cell Lines |
| | 3. Nurul Fuad (UI)
Induction of DEN and Multiple Injection of CCl4 to Optimize Liver Cirrhosis to Hepatocellular Carcinoma Rat Model |
| | 4. Wan Nor Atikah Che Wan Mohd Rozali (UKM)
Enhancing Psychological Well-Being of Tahfiz Students: A Feasibility Study of e-Huffaz ProHealth |
| | 5. Amanah (UI)
Willingness of people living with HIV in Urban and Rural Area at Cirebon City, Indonesia to accept COVID- 19 vaccines |

Monitor: 2

Topic: Cancer, Stem cells, Infectious disease and vaccine

Judge 1. Fithriyah, S.Si., M.Biomed., Ph.D.
2. Dr.dr. Aida Sofiati Dachlan H., SpKK(K), FINS DV, FAADV

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| 12.00-13.30 | 1. Monica Afrilya Putri (UI)
A Meta-analysis of IL-17 Levels in Psoriasis |
| | 2. Juliza Binti Jumari (UI)
Efficacy of LembUVng® UVGI in Eradicating Antibiotic-Susceptible and MDRO Bacteria on Different Medical Fomite: Controlled Environment |
| | 3. Helena Chika Valencia Hanisa (UI)
Transfection of fibroblast cells with Factor Transcription Oct4, Sox2, Klf-4, NANOG to produce induced Pluripotent Stem Cells (iPSCs) |
| | 4. Nur Afizah Binti Yusoff (UKM)
Comparative Lineage-Directed Cytotoxicity and Clonogenicity Profiling of Maternal and Fetal-Derived Hematopoietic Stem/Progenitor Cells Following in Utero Exposure to Hydroquinone |
| | 5. Sindy El Diva (UI)
Regeneration of The Spinal Cord Via Umbilical Cord-Derived Mesenchymal Stem Cell (Uc-Msc) Therapy in Spinal Cord Injury: A Review Article |